Downs View School and Colleges
Home Learning Provision

What we will cover

1. **Reflection on previous lockdown- what have we learnt**

2. **Being prepared for current lock down**

3. **Downs View Home Learning Provision**

4. **How we will evaluate the effectiveness of the our Home Learning Provision**

5. **Top tips- successful Home Learning Provision.**

6. **Useful links.**

1. Reflection on previous lockdown- what have we learnt

- *Trial and error* (March 2020- December 2020). Including Research documents (Jacqui Shepherd)

- What *platform(s)* were used? How was learning monitored?

- *Baseline assessment for families-* do they have internet, laptops, tablets- that allows us to adapt learning to individual needs.

- *Tick list for each student-* what needs to be provided to each student (EHCP related- eg switches for communication, standard frame to meet EHCP needs)

2. Being prepared for current lock down

- *Planning days* – Home Learning Provision discussions, sharing good practise.

- *Shared folder*- available to all teachers across the organisation- avoid duplication.

- *Resources*- develop platform to share resources eg DV website, google classrooms, DV Youtube, vimeo

- **CPD**- What training or support is needed for the plans to be carried out effectively?

- **Time** so that teachers can plan and teach for young people at home and at school- including effective use of Teaching Assistants- support with calling parents, resource making

3. Downs View Remote Education:
## Home learning provision: information for parents

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

- Parents and carers are asked to support with their child's engagement with what works for their family and to let school know if they are struggling and need different approach/resources. All children and families have unique situations and needs.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Staff team will make contact and direct students and their families to appropriate individualised resources, discussion with families as to what resources they would find useful including access to technology.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The plan is underpinned by high expectations to provide the quality delivery of a planned curriculum for all, which is aligned as close as possible to the in-school curriculum. Practices and systems are aligned to ensure teachers can work collaboratively and share good practice.

- Wherever possible and appropriate we teach the same curriculum remotely as we do in school. However, we have needed to make some adaptations in some subjects. Each class will have access to a timetable of activities and parents/carers can use this to meet their individual family needs.
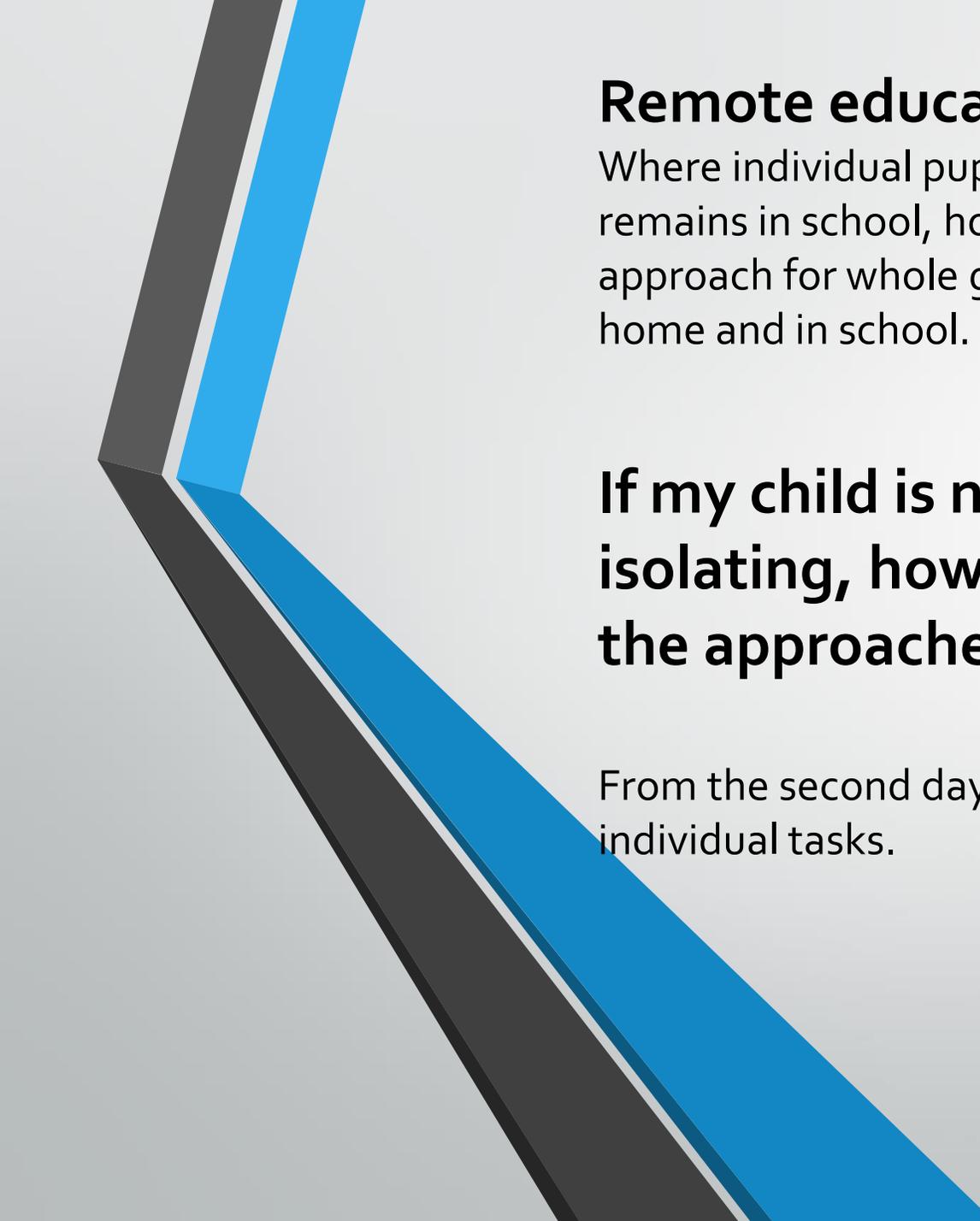
Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

From the second day of self-isolation teachers will be in touch and set students individual tasks.

How long can I expect work set by the school to take my child each day?

We expect that a selection of activities will be offered to CYP and families can choose depending on their individual situation.

How will my child access any online remote education you are providing?

The mode of access will depend on the individual needs of the CYP and their families and can be discussed with the class teacher. This maybe by weekly paper based learning grids, links to DV website and DV You tube channel, Zoom lessons, Google classroom, school ping, links to other websites, paper based resources, physical resources, phone calls…. We aim to be able to offer technology for those that need it.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Teachers will check in with families to identify those who need digital devices and their access to the internet.

- Digital devices will be allocated by SLT and coordinated by the Lead teacher ICT. School will ensure they are delivered and parent/carer signs the laptop/iPad loan agreement before they receive the device. We have a limited number of Wi-Fi dongles and will allocate them to those who need. If needed we will support the families to apply for free mobile data increases or 4G wireless routers provided by the Department for Education https://get-help-with-tech.education.gov.uk/internet-access.

- Following the DfE guidance support for children and young people who meet all 3 of these criteria:

1. Do not have fixed broadband at home

2. Cannot afford additional data for their devices

3. Are experiencing disruption to their face-to-face education

- Parent/carers will also be shared e-safety guidance for setting parental controls, on line safety and can contact school if needed for further e-safety support.

- Online learning may not meet the needs for all our learners and their families, as such our offer is individualised to meet the needs of our students and families.

How will my child be taught remotely ?

- Provision will be different according to individual needs.

- We will establish best way to support students at home-through conversation with parents (twice a week – phone calls and emails.

- All teachers will have in place weekly parental contact, timetable, informal targets for the term.

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences · long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Sample of provision offered- see page 14

4. How will we evaluate/ feedback the effectiveness of our school's Home Learning Provision ?

- Ongoing, clear communication between all- feedback is key. Feedback will be provided according to the method of delivery and the child's learning level.

- Feedback can take many forms and may not always mean written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

- During class ZOOMs this can be by verbal feedback, for those using learning platform by a comment on work or hard copy worksheets where appropriate will be marked and sent back to child.

- Governors- involvement and informed of progress.

- Look at how effective the approach is for different groups- Ensure that CIN and CP are supported.

- Effective safeguarding system in place.

- Monitor numbers of pupils accessing lessons and tasks; follow up any absences

- Evaluate the impact of current system- this will be ongoing

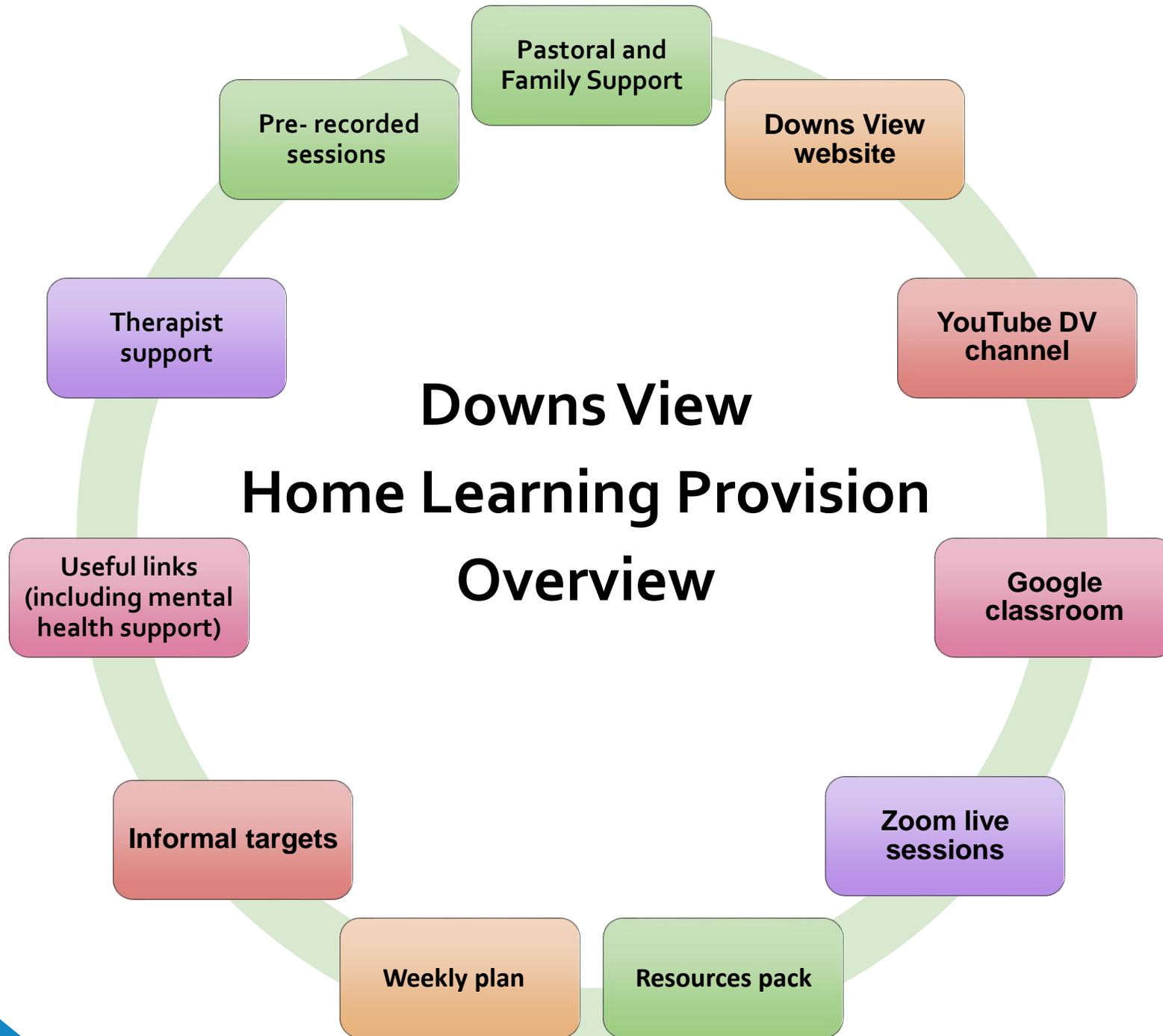- Professional support- intervention plans

5. Top tips- successful Home Learning Provision

- *Keep contact with parents/ carers*- complete parents log form/ cpoms. Keep Head of sites up to date and share anything that worry you!

- **Safeguarding**- support teacher to understand how to follow safeguarding procedures when planning remote education strategies and teaching remotely during the coronavirus

- *Establish a daily routine*- timetable for parents, to offer healthy routines to support with a structure and purpose.

- *Make time for daily physical activity* – indoors or outdoors.

- *"Home Learning Provision"*- Simplicity and clear guidelines specific to each student. Too many resources can be overwhelmed for parents.

- Ensuring **Provision offer** is accessible for students and parents.

- *Work on personal care skills*- Identify self-care tasks that students would like to do more independently, for example tying shoelaces, getting dressed, personal hygiene routine, relaxing techniques

- *Develop life skill*s. Help your child learn how to prepare their lunch, use a washing machine or change their bedsheets.

- *Well being support-* Teachers/ Teaching Assistant need to feel supported. Remember simple advice such us "do not go home with something that worries you- always come and talk to SLT. If working from home ensure you are taking the appropriate breaks including go for walks. Equally please ensure you are in touch with your whole team (including those are currently not working on site).

- *Work with other professionals* and work with them to support Home Provision

Downs View
Home Learning Provision
Overview

Pastoral and Family Support

Downs View website

YouTube DV channel

Google classroom

Zoom live sessions

Resources pack

Weekly plan

Informal targets

Useful links (including mental health support)

Therapist support

Pre- recorded sessions
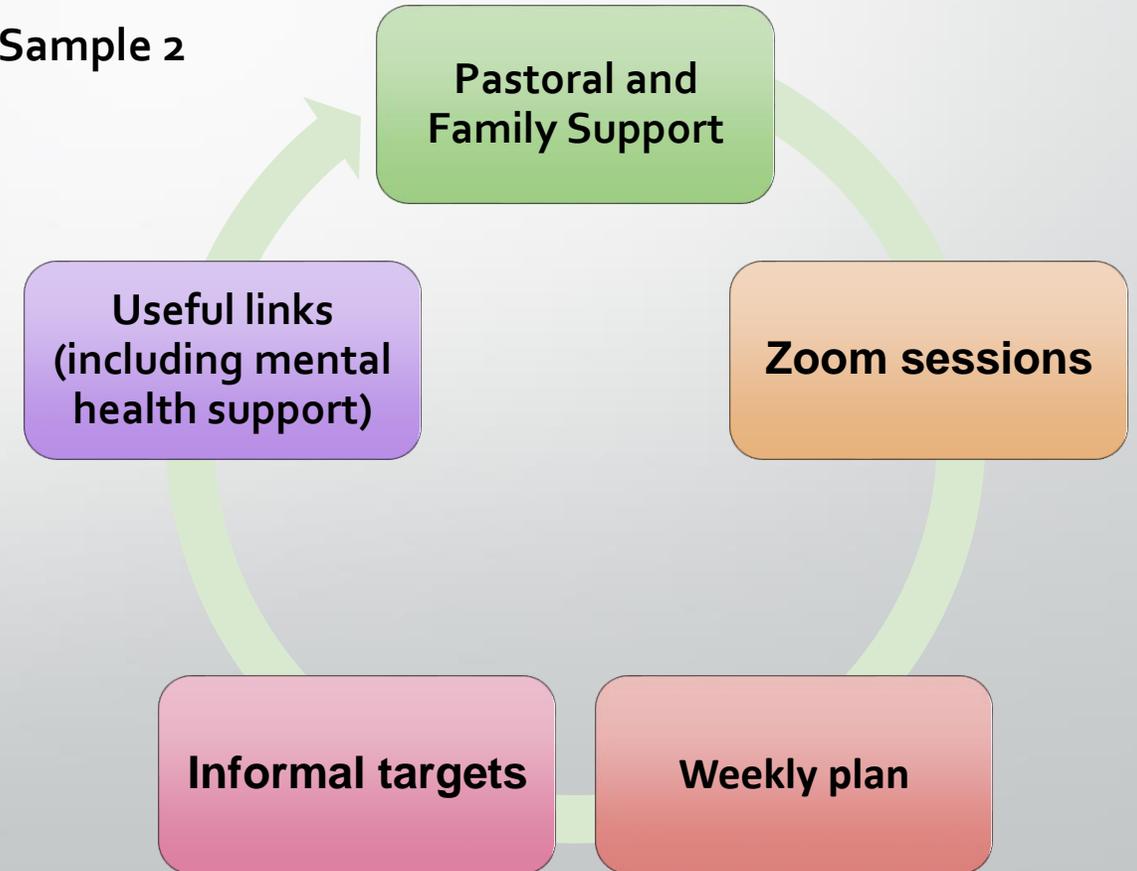
Home Learning Support:

The remote curriculum: what is taught to pupils at home
A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Sample 1

- Pastoral and Family Support
- DV You tube channel
- Weekly plan
- Informal targets
- Useful links (including mental health support)
- Pre- recorded sessions
- Resource packs
- Newsletter

Sample 2

- Pastoral and Family Support
- Zoom sessions
- Weekly plan
- Informal targets
- Useful links (including mental health support)

Useful Links

- Online education resources for home learning (DfE). https://www.gov.uk/guidance/get-help-with-remote-education

- Safeguarding and remote education during COVID-19.

https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19

- Keeping children safe in education.

https://www.gov.uk/government/publications/keeping-children-safe-in-education--2