



## Our Online Safety Code for Parents and Carers

The internet and online technology provides new opportunities for young people's learning and growth, but it can also expose them to new types of risks.

The breadth of issues classified within online safety is considerable, but they can be categorised into three areas of risk:

- **Content:** What they see - Being exposed to illegal, inappropriate or harmful material, e.g. pornography, fake news, and racist or radical and extremist views.
- **Contact:** Who they get in touch with - Being subjected to harmful online interaction with other users, e.g. commercial advertising and adults posing as children or young adults.
- **Conduct:** What they do online - Personal online behaviour that increases the likelihood of, or causes, harm, e.g. sending and receiving explicit messages, and cyberbullying.

Our school has created this safety code for parents and carers with the aim of ensuring appropriate and safe use of the internet and other digital technology devices.

Check out the help sheet on our website <http://www.downsview.brighton-hove.sch.uk/wp-content/uploads/2020/12/Online-safety-in-lockdown-16.11.pdf>

If you need further support please speak to your class teacher or

### **Before going online**

- I will ensure that my child asks permission from an adult before using the internet.
- Students must wear suitable clothing as should anyone else who may be in view of the camera.
- I will make sure that any family members in the background use appropriate language
- Parents/carers encouraged to set-appropriate parental controls on digital devices and use internet filter to block malicious websites.
- I will have regular conversations with my child about their online communication and how to keep themselves safe.
- I will make sure that any live online lessons take place in an appropriate setting, e.g. not in bedrooms, a quiet space with a neutral environment
- We recommend for your safety that all video conferencing is conducted in groups with a parent/carer present. There may be a few exceptions with some of our more independent older students and if a parent/carer is not present then this must have been agreed beforehand with the teacher delivering the sessions

### **Whilst online**

- I will supervise my child appropriately depending on their individual needs, when they are on line,
- I will make sure they do not share anyone else's username and password.
- I will make sure that they are polite and kind when they speak or post online
- If I am aware of inappropriate content my child has accessed or posted I will remove the post and contact school if I need further support. <https://www.net-aware.org.uk/news/>
- I will make sure they never give their full name, home address or telephone number when they are online.
- After the lesson if there were any issues please contact the school and speak to a member of SLT

# Online Safety Resources

- Childline - for general support on a range of issues  
<https://www.childline.org.uk/>
- CEOP - to report and remove harmful online content  
<https://www.ceop.police.uk/ceop-reporting/>
- National Online Safety – for comprehensive support for teachers, parents and responsible adults  
<https://nationalonlinesafety.com/guides>
- Internet matters - for support for parents and carers to keep their children safe online  
<https://www.internetmatters.org/about-us/>
- Net-aware - for support for parents and careers from the NSPCC  
<https://www.net-aware.org.uk/news/>
- Thinkuknow - for advice from the National Crime Agency to stay safe online  
<https://www.thinkuknow.co.uk/>
- UK Safer Internet Centre - advice for parents and carers, for advice on making a report about online abuse  
<https://www.saferinternet.org.uk/our-helplines>